分館介紹：景新分館
南區區長李潔嵐

集美食、文教於一身的圖書館哪裡找？答案就在景新分館！

坐落於熱鬧的景美夜市旁，鄰近世新大學、滬江中學、景美國中以及景美國小的景新分館是一棟 10 層樓高的建築物。這裡是學生自修、闔家電影欣賞、樂齡學習、以及親子假日的好去處。

本館於民國 90 年 7 月完工，並於 90 年 11 月 10 日正式開館對外服務，5 樓至 10 樓為圖書館，館舍面積約 1094.2 坪，為臺北市第 41 所分館。館藏則以臺北市教育發展相關資料及本市各級學校出版品為特色。

位於六樓的兒童，環境舒適寬敞，非常適合親子閱讀！
英語說故事

故事時間]
本館的英語說故事一個月進行兩次，分別是第一個週六，由今年新進的英語志工 Hannah 主持，以及第三個週六，由本屆南區區長，經驗豐富的 Winnie 主持。時間從 10:00 到 11:30，共一個半小時。

設備資源]
館方有各種器材供志工借用，例如投影機、螢幕、音響、電腦等。需要列印學習單等教材時，館員也都很熱心的協助！

場地狀況]
六樓兒童室有個木地板的說故事場地，要脫鞋子才能上去。四周的矮櫃讓年紀小的孩子也能方便取書。這個場地只要架上螢幕、投影機、音響，或是單純的讓孩子們圍成圈坐在一起，就是一個很好的說故事舞臺了！

觀眾朋友]
這裡有幾個固定帶孩子來聽故事的熱心家長。孩子大部分的年齡層在小學低年級或是更小。最特別也最令人感動的是一位聾障媽媽，每個週六一定會帶著兒子出現，因為她希望讓孩子在圖書館除了聽故事外，也學習與人溝通。
Debut—My Very First Storytelling Experience
Hannah Hung

Thanks to Taipei Main Library English Volunteer work team, and great thanks to Winnie, who taught me a lot and demonstrated really awesome storytelling skills. Sharing English picture books with children and their parents, telling interesting stories, playing with naïve and wonderful kids are amazing experiences to me. As a senior English major student, I am really glad to have this opportunity to be a volunteer and make the best use of what I am good at. Although I got a little bit frustrated when I could not handle the time well at the beginning, the laughter and smiles on children’s faces were the best gifts and encouragement to me.

[Motivation]

I applied for this volunteer work because of three simple reasons: English, picture books, and children! These three elements make the best combination and attraction to me! I love the language; I love arts; I adore kids. There was no reason I should not apply for it! Besides, it is a really good activity provided for families which do not or perhaps cannot send their children to cram schools. This is what the community and the society can offer to these children, and I appreciate this idea. The followings are two topics I have brought to the children so far.

[Animals & their Sounds]

Books:

- No Sleep for the Sheep!
- The Cow That Went Oink

written and illustrated by
Bernard Most
- No sleep for the sheep! / written by Karen Beaumont; illustrated by Jackie Urbanovic
- The cow that went oink/ written and illustrated by Bernard Most

**Pre-reading:**
- Sing "Old MacDonald Had a Farm" (children's song)
- Show PowerPoint slides of animal pictures

**Read-alouds:**
- Give each child a stuffed animal to make the sound of it when the story comes to that particular animal

**Post-reading:**
- Match the sounds with pictures of animals

[**Felines & Colors**]

**Books:**

- Pete the Cat: I love my white shoes / story by Eric Litwin; art by James Dean
- Tiger on a tree/ Anushka Rishankar; Pulak Biswas (ill.)

**Pre-reading:**
- Recognize colors and learn their names by colored papers
- Teach "Eeny, meeny, miny, moe" (nursery rhyme)

**Read-alouds:**
- Play the mp3 song which goes with Peter the Cat
- Ask the children to make sad faces together at some points
- Ask them to answer questions in the story together

**Post-reading:**
*Pete the Cat* coloring pages
“Once upon A Time”-An incredible story-telling adventure
Winnie Li

I embarked on my story-telling adventure when I joined the English Volunteer team in the spring of 2010. Since then, it has become a great pleasure of mine to read aloud English stories in the Jing-Hsin branch library once a month. Every time when I say the magic words “once upon a time” and see the anticipating faces of children around me, it is as if a magic spell was cast and we were all transferred into another world, a world full of color and fun and far from the reality. Just like Peter Pan, Wendy and her brothers, these children and I flew in the magical world, a world built up by stories.

I like to share books with a common topic each time and the choice of topics is often related to the month in which I tell stories. For example, I always try to find picture books related to Halloween for my story time in October and Thanksgiving in November. I think through this way, children can not only listen to English stories, but also get a chance to be introduced with western culture/holidays. Besides read-alouds, I also provide post-reading activities related the topic of that month. They can be arts and crafts, coloring or word search.

[Halloween Story-sharing plan-example]

Pre-reading:
Two songs (“Trick or Treat” and “Skeleton Dance”) can be taught as “warm-ups.” I will ask children to stand up and follow my moves while singing the songs. Then a handout with a list of Halloween vocabulary is distributed to every kid. And then I will introduce and pronounce the words along with showing matched pictures displayed in a PowerPoint file.

Books for read-alouds:
Big Pumpkin: Written by Erica Silverman and illustrated by S. D. Schindler
--This is a Halloween parody of the story “big turnip.” The turnip is changed into a pumpkin and the family trying to draw out the turnip becomes a variety of monsters and ghosts. Children can learn quite a bunch of vocabulary related to Halloween and the repetitive pattern can help children memorize the lines.

Good Night Goon: a Petrifying Parody: Written and illustrated by Michael Rex
--This is another Halloween parody, but this time, it parodies Goodnight Moon by Margaret Wise Brown (author) and Clement Hurd (illustrator). In this book, there is also a childlike figure trying to fall asleep in bed at night, but the ones he is saying goodnight to are all kinds of Halloween monsters and ghosts. Children who are familiar with Brown’s book can enjoy a lot comparing the similarities and differences between the two.

Go Away Big Green Monster!: Written and illustrated by Ed Emberley
--This is a book which is not directly about Halloween. It’s about the appearance and disappearance of a big green monster—how it is slowly created and disposed through the reader’s motion of flipping page by page.

Post-reading:
A haunted Halloween word search sheet can help children review the new vocabulary they have just learned.

Making a ghost pop-up card can serve as a wonderful ending to the Halloween story-sharing time!
英語志工十週年慶

Tenth Anniversary

英語志工團隊十週年了！今年由邵曉潔副隊長為英語志工團隊設計了一個非常令人難忘的慶祝會。一開始就由 Kay 前隊長為大家帶來排舞熱身，之後 Jean 前隊長就帶著大家跳流行一時的騎馬舞。熱身後節目就正式開始了，當天我們的化裝舞會有花仙子的 Kay、扮 PiPi 的 Jean、巫婆 Grace、Alice in wonderland 的 Winnie 一家人、環保花仙子美明、Peter 和館長吟遊詩人喝醉酒二人組、蜜蜂和超人小孩…等。大家都擺了許多拍照姿勢。我們還玩墨西哥來的 Piñata。大家甚至舉杯說祝福的話為團隊唱生日快樂歌。館長很熱情的為我們犧牲色相還跌倒了！他全程參與無缺席喔！這次的活動實在很有趣，原來大家都很熱情和放得開。看大家玩得這麼開心，我相信大家都很愛我們的團隊。希望未來有很多個十年使英語志工團隊能服務更多的兒童。
今年臺灣之光林書豪在 NBA 表現傑出，因此林書豪瘋席捲了全世界，國外媒體更用他的姓氏 Lin 發明了一系列的新字。Linsanity 這個字在 2012 年獲全球語言觀察機構 (Global Language Monitor) 認定為英語單字。底下為大家整理七個網路上流傳的字，供大家參考。

<table>
<thead>
<tr>
<th>Lincredible = Lin + incredible</th>
<th>Linpossible = Lin + impossible</th>
</tr>
</thead>
<tbody>
<tr>
<td>林不可思議 林神奇</td>
<td>無所不能 林書豪</td>
</tr>
<tr>
<td>Linpressive = Lin + impressive</td>
<td>Linderella = Lin + Cinderella</td>
</tr>
<tr>
<td>令人佩服 林書豪</td>
<td>林杜瑞拉</td>
</tr>
<tr>
<td>Linja warrior = Lin + ninja warrior</td>
<td>Linspiration = Lin + inspiration</td>
</tr>
<tr>
<td>忍者戰士林</td>
<td>林感</td>
</tr>
<tr>
<td>Linvisible = Lin + invisible</td>
<td></td>
</tr>
<tr>
<td>快到看不見的 (林書豪)</td>
<td></td>
</tr>
</tbody>
</table>

1. 英語志工年終感恩幹部改選大會將於 12月1日2pm總館10樓舉行，請大家踊躍參加！讓我們一起送舊迎新吧。

2. 恭喜邵曉潔當選英語志工隊第九屆隊長。